



# Picture News

## What's going on this week?

The people in Afghanistan are now under Taliban leadership following the collapse of the country's government, the UK has introduced a new resettlement scheme for Afghan refugees, aimed at helping those most in need. The new scheme is offering up to 20,000 Afghans a route to set up home in the UK over the next few years.

### Main question:

**How would you feel if you were forced to leave your home?**

### Listen, think, share

- Look at this week's poster. Talk about what you can see. Does anyone know where the people may be from? Explain that this week, we are thinking about the situation in Afghanistan and the people who are leaving or who have recently left their homes and lives because they no longer feel safe.
- Look at the image and read through the information found on the assembly resource. How do you think the refugees may be feeling about their new lives in a different country? What do you think will be some of the biggest challenges that they may face starting again?
- Has anyone heard of the phrase 'home is where the heart is'? Talk about what we think this means. Share what we feel makes a house a home.
- Thinking of our own homes and lives, share what is most important to us, e.g. our friends, family, the area where we live, doing things we enjoy.
- Watch this week's useful video (found overleaf), which shows what young people are doing to help refugees. Can you think of anything else that people could do to help?

### Reflection

In parts of the world some people face very difficult situations; they may be forced or choose to leave their homes and whole lives behind. There are many countries and charities that work tirelessly to help and support refugees to begin their new lives in safety.



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## KS1 Focus

### Question:

**Where do I live?**

### Listen, think, share

- Think about where you live. What is it like? Do you live in a house, bungalow, flat, caravan? Does your home have a number or a name? Do you know your address? What is the name of the nearest town or city to where you live?
- Explain that although everyone in the class all live in different homes, the area we live in is the same.
- Look at resource 1, which shares some of the things people have in their local areas. Do you live near any of these? What else is in your local area?
- Make a list of anything you like about where you live e.g. being near friends and family, the weather. Is there anything you don't like?
- Can you name the country you live in? Have you ever lived anywhere else? Do you think you would enjoy living in a different country?
- Sometimes people have no choice but to move out of their country because it is no longer safe for them to stay. We call these people refugees. What do you think it might feel like to have to move away from your home and local area because it was no longer safe?
- Explain that the United Kingdom is trying to help some of the refugees set up a home.

### Reflection

There are many different places to live in our country and the world. Wherever we live, we should feel safe and happy.



# Picture News

## KS2 Focus

### Question:

**What is the best way to help refugees?**

### Listen, think, share

- Write 'refugee' on the board. Have you heard of this before? What is a refugee? Do you know anyone who is a refugee?
- Explain that a refugee is someone who has been forced to leave their country in order to escape something such as war, violence, a natural disaster. How do you think it might feel to be forced to leave your home and escape to another country?
- Discuss some of the difficulties a refugee may face e.g. having very few possessions, not speaking the same language, finding a house to live in, finding a new job or school, not knowing anyone. How do you think we could help refugees?
- Look at resource 2, which shares some of the ways people might help refugees. Can you think of any other ways? Which do you think is the best way to help? Which is the worst? Does everyone in your class agree? Why?
- Explain that not everyone is in the same position and is able to help in the same way. Some people may have more time, money, opportunities to help than others. The refugees are also in different positions so the best way to help one person may be different from someone else.
- Do you think everyone should help? Why? Do you think all refugees will want help?

### Reflection

There are many different ways we can help refugees. Everyone's circumstances are different so the best way to help will be different too.



## KS2 Follow-up Ideas

**Option 1:** Remind the children that we often welcome people into school either at the beginning of the year or part way through. There are a number of reasons why people may join school.

- How could you ensure people joining school are made to feel welcome?

Ask the children to create a welcome leaflet for children joining school.

- What information would be useful e.g. clubs, timetable, lunch/breaktimes?
- Can you include a map of your school?
- Will you include your school motto?

Next time you have a visitor or someone new join your school, share your leaflet to welcome them.

**Option 2:** Explain that the new UK resettlement scheme is offering up to 20,000 Afghans a route to set up home in the UK over the next few years. Ask the children to complete the maths challenges below.

- Can you say 20,000 out loud?
- Can you record 20,000 in words?
- How many ones, tens, hundreds, thousands, tens of thousands?
- What is half of 20,000?
- What is double 20,000?
- Add 10/100/1000 to 20,000.
- Subtract 10/100/1000 from 20,000.
- Record a number sentence using 20,000.

Ask the children to explore 20,000 further by creating their own questions.



## KS1 Follow-up Ideas

**Option 1:** Ask the children to share some of the things they have in their local area e.g. park, shops, school. Record a list on the board. Explain that someone who moved to live in your area might not know about all of these things.

- How might it feel to move home, live in a new place and not know where anything is?
- Can you think of a way we could let them know what is in your local area?

Explain that we could provide anyone who is new to the local area with a leaflet. Ask the children to create a leaflet that includes a title and pictures with labels to show someone new to the area what they can do and see.

**Option 2:** Explain that the refugees from Afghanistan may have to embark on a long and tricky journey to get to a new country.

- Have you ever been on a long journey?
- Where did you travel to/from?
- How did you travel there?

Discuss some of the different modes of transport people may use e.g. car, walk, bike, train, aeroplane, boat.

- Which do you think would be best for a long journey?
- Which is the slowest form of transport?
- Do you have a favourite way to travel?
- Is there a mode of transport you do not like using? Why?



## This Week's Useful Websites

This week's news story

[www.bbc.co.uk/newsround/58241878](http://www.bbc.co.uk/newsround/58241878)

## This Week's Useful Videos

What are young people doing to help Afghan refugees?

[www.bbc.co.uk/newsround/58344607](http://www.bbc.co.uk/newsround/58344607)

## This Week's Virtual Assembly

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)

## This Week's Useful Vocabulary

**Charities** – organisations set up to provide help and raise money for those in need.

There are many countries and **charities** who work tirelessly to help and support refugees to begin their new lives in safety.

**Collapse** – fail suddenly.

Following the **collapse** of the country's government.

**Refugee** – a person who has been forced to leave their country to escape danger such as war or a natural disaster.

The UK has introduced a new resettlement scheme for Afghan **refugees**.

**Resettlement** – moving people to a different place to live because they can no longer stay in the area they used to live.

The UK has introduced a new **resettlement** scheme for Afghan refugees.

**Scheme** – a plan or an arrangement for achieving something.

The new **scheme** is offering up to 20,000 Afghans a route to set up home in the UK.

**Taliban** – an Islamic political and military organisation in Afghanistan and Pakistan.

The people in Afghanistan are now under **Taliban** leadership.