



TWELVE YEARS archival project



Teaching Resource

4

KEY STAGE

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SECTION 1

About Zimbabwe Association

The Zimbabwe Association (ZA) formed in 2001 as a response to the urgent needs of Zimbabweans arriving in the UK. Upon arrival they were facing a daunting and complex asylum process and many were traumatised and in fear.

Since then the ZA has formalised into a membership based organisation and registered as a charity in 2006. The ZA promotes the fundamental human rights and welfare of all Zimbabweans regardless of political opinion, race, tribe, gender, age, religion or sexual orientation.

The ZA continues the work it started in 2001, accurately sign posting to competent legal advice and supporting those in detention. It has been working to rebuild the community and re-skill members.

ZA 12 YEAR PROJECT

The Heritage Lottery Funded the 12 Years research project in recognition of the importance of what the ZA do, the project will contribute to telling the story of Zimbabweans arriving in the UK from 2001. The ZA community archive will be housed at the Black Cultural Archive in Brixton, London.

SECTION 2

Contextual Information

ZIMBABWE SINCE 2000

Zimbabwe has been in turmoil since 2000—the situation continues to be complex and difficult to predict. Economic collapse, political oppression and widespread starvation drove an estimated one-third of the population into exile during the period 2000-2012. Large numbers fled to the UK where they sought asylum.

The Zimbabwe parliamentary and presidential elections of 2008 were followed by a period of extreme violence. This led to the setting up of a Unity Government in February 2009, but signatories of the Global Political Agreement (GPA) failed to implement it. There was no reform of the security sector which controls many of Zimbabwe's mineral assets.

An election took place in July 2013 returning Robert Gabriel Mugabe and ZANUPF to power.

SITUATION IN 2014/2015

Human Rights and Democracy Report (UK Foreign and Commonwealth Office, 12 March 2015)

The human rights situation in Zimbabwe remained stable throughout 2014, though nonetheless vulnerable. Politically-motivated human rights violations continued, although cases decreased overall. The non-governmental organisation (NGO) Zimbabwe Peace Project (ZPP) recorded fewer than 5,000 cases of politically motivated violations between January and November. This followed a continued downward trend over the past five years from 23,755 cases in 2008 to less than 5,000 in 2013. During 2014, ZPP reported that politically-motivated human rights abuses more commonly took the form of harassment and intimidation, rather than violent assault. The Zimbabwe National Statistics Agency recorded progress in the delivery of socio-economic rights, including areas such as maternal mortality, education outcomes and the use of improved drinking water and sanitation facilities. In other areas, there was limited or slow progress – in particular, progress on aligning laws with the new constitution remained slow. Concerns remained around repressive legislation, access to justice, media freedom, and harassment of human right defenders (HRDs).

From: Amnesty International Report on Zimbabwe (published February 2015)

The executive continued to enforce old unconstitutional laws including those limiting the rights to freedoms of expression, association and assembly. Violations of economic and social rights continued, including forced evictions in rural and urban areas. Mass job losses occurred as companies closed due to an unfavourable economic climate. Intra-party violence was recorded in the ruling ZANU-PF party and the main opposition party. There were reports of torture by the police.

BACKGROUND

Despite adopting a new Constitution in 2013 most laws that were rendered unconstitutional by the new Constitution remained in operation. The economy continued to lose the traction gained during the period of the Government of National Unity (February 2009 to August 2013). Intra-party jostling for positions within President Mugabe's ruling ZANU-PF party came to a head towards the party's sixth congress in December 2014. The intra-party tension, mainly fuelled by the uncertainty over the succession of the 91-year-old President, resulted in violent clashes during faction-sponsored demonstrations. Nine provincial chairpersons lost their positions, including party stalwarts Joice Mujuru (who was also the country's Vice-President), Rugare Gumbo, Nicholas Goche, Webster Shamu and Olivia Muchena, in an unprecedented purge of party structures fronted by President Mugabe's wife, Grace Mugabe. The purge created a sense of uncertainty and government ministers were split into two main factions.

REPRESSION OF DISSENT

The Zimbabwe Republic Police continued to use brutal force and torture against anti-Mugabe protesters and human rights defenders. Intra-party violence was recorded in both the ruling ZANU-PF party and the main opposition party, the Movement for Democratic Change (MDC-T) led by Morgan Tsvangirai.

State institutions' abuse against political opponents continued mainly in the context of factional rivalry within ZANU-PF. The police were used to arrest perceived opponents and prosecutions were brought on apparently politically motivated charges.

MAY 2015

The European Parliament has adopted a joint resolution on missing Zimbabwean human rights activist Itai Dzamara, strongly condemning his forced disappearance and calling for his immediate and unconditional release.

SECTION 3

Learning Aims

- To promote critical debates and raise awareness of the work of Zimbabwe Association and its relationship to cultural diversity and human rights.
- To make the work of Zimbabwe Association accessible to a wide range of audiences, and provide a creative environment in which to engage with the work.
- To produce resources that support cross-curricular teaching and learning.
- To facilitate opportunities for outreach through the area of asylum, refugees and human rights.
- To develop partnerships with schools, colleges, community groups and other sites of learning that reflect the objectives of the Zimbabwe Association.

SECTION 4

Curriculum focus Key Stage 4

CITIZENSHIP

Develop knowledge, skills and understanding of the role of law and justice systems in our society.

Develop interests in volunteering

Develop skills to think critically and debate political questions

ENGLISH

Knowledge, skills and understanding

Speaking

Listening

Group discussion and interaction

HISTORY

Knowledge and understanding of events, people and changes in the past

Historical interpretation

Breadth of study

SECTION 5

How to use the resource

This learning resource has been developed for people working with Key Stage 4 students in English, History and Citizenship, to support the use of a variety of materials in a cross-curricular program of study. The resource has been created in a digital format that allows you to listen to audio extracts, view portraits and download PDFs of the resources.

THE LEARNING RESOURCE INCLUDES THE FOLLOWING:

- Resource 1 Organisation Timeline
- Resource 2 Map of Migration from Zimbabwe
- Resource 3 ZA key news articles
- Resource 4 Key historical facts
- Resource 5 Glossary Asylum/Migration
- Resource 6 Key Statistics on Migration ZA
- Resource 7 Portraits of Addley, Linton and Stella
- Resource 8 Audio of Addley, Linton, Stella, Pelani and Arrivals/ Videos of ZA Campaigning
- Resource 9 Letters about Deportation
- Resource 10 Adjudications on claims
- Resource 11 Poster samples
- Resource 12 T-shirt/badge samples

STARTING POINTS

The highlighted resources on the activity page will support the activities 1, 2 and 3.

These resources can also be used as a reference tool by students to complement research activities

SECTION 6

Activity Worksheet

KS 4

CITIZENSHIP; ENGLISH; HISTORY

Resource 1. Organisation Timeline

Resource 2. Map of Migration from Zimbabwe

Resource 3. ZA key news articles

Resource 4. Key historical facts

Resource 5. Glossary Asylum/Migration

Resource 6. Key Statistics on Migration ZA

Resource 7. Portraits of Addley, Linton and Stella

Resource 8. Audio of Addley, Linton, Stella, Pelani and Arrivals/ Videos of ZA Campaigning

Resource 9. Letters about Deportation

Resource 10. Adjudications on claims

Resource 11. Poster samples

Resource 12. T-shirt/badge samples

ACTIVITY 1

Arriving in the UK

Equipment – Computer with speakers, internet access, flipchart paper and or post it notes, pens, blue-tac

Length of time – 20-30 mins

Listen to the audio of Addley, Linton and Stella, read about them in their profiles

In small groups discuss and write down the answers to the following.

Write answers on post it notes or large sheet of paper

What did you learn about the journey of Addley, Linton and Stella?

What did you learn about their experience in the UK?

What role has the Zimbabwe Association played in their lives?

ACTIVITY 2

Cut and paste

Equipment – Computer with speakers, internet access, flipchart paper and or post it notes, pens, blue-tac and A3 paper

Length of time – 2hrs

Work in pairs or small groups, on the following news articles

Discuss the types of stories about asylum seekers and migration that you may see or hear on the news.

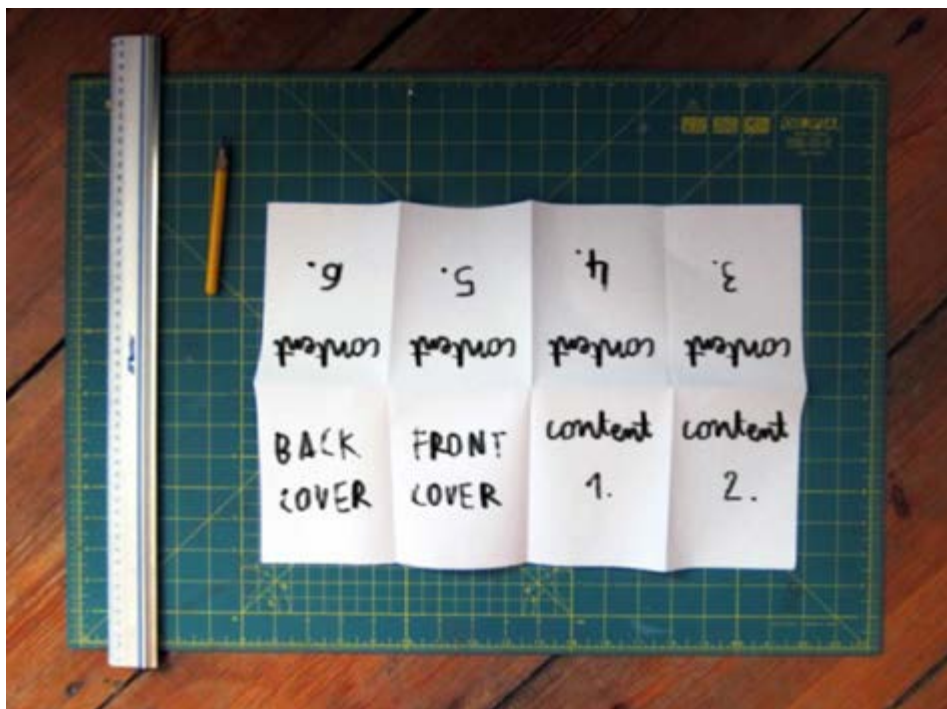
Look at the Serco magazine (Resource 9) and read the letters about deportation page 12.

Discuss attitudes and perceptions of migration and asylum.

Create a Zine – or 1 page newsletter

Use A3 size paper

For additional information click on <http://www.rookiemag.com/2012/05/how-to-make-a-zine/>



- Write a piece on one of the audio narratives - what did you learn?
- Create a piece of poetry based on what you have read
- Make a list of important statistics on e.g. Zimbabwe, Migration
- Write and include a recipe that you enjoy
- Write a piece on the meaning of asylum and migration

For more information on the Zimbabwe Association please see website

www.zimbabweassociation.org.uk

To support /donate

<https://www.justgiving.com/zimbabweassociation/>

To visit the ZA archive, at the Black Cultural Archives

<http://bcaheritage.org.uk/>

USEFUL LINKS

<http://www.righttoremain.org.uk/>

<http://detentionforum.org.uk/>

<http://www.aviddetention.org.uk/>

<http://www.biduk.org/>

<http://detentionaction.org.uk/>

<http://www.gdwg.org.uk/>

http://www.medicaljustice.org.uk

<http://www.samphireproject.org.uk/>

<http://www.refugeecouncil.org.uk/>

<http://www.asylumaid.org.uk/>

<http://www.jcwi.org.uk/>

<https://www.facebook.com/movementforjustice>

<http://www.refugeewomen.co.uk/>

If you are interested in using the exhibition, please contact the ZA office

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